## FFJH Community Council Meeting Minutes - February 16, 2022

Call to Order - Kimberly Wagner welcomed all to the meeting.

**Roll Call -** Kreg Edgmond, Alecia Finlinson, Kimberly Wagner, Ken Johnson, Tiffany Midgley, Vickie Mertlich, Jay Nolan, Anna McFadden, Marie Tumsonet. Via ZOOM: Vickie Zollinger and Cathryn Gamsby

**Approval of Minutes from Last Meeting –** Ken motioned and Kimberly accepted minutes from October meeting.

**Council Business:** Mrs. Midgley announced she is moving to a district position next school year and FJH will get a new principal. Mrs. Midgley reviewed Fairfield's 2021-2022 goals. Trust Land Funds have primarily been used for goals one and two, but it is effective to discuss all four goals together.

- Goal #1 All students will read and write at grade level. Reading Inventory proficiency increase of 1% from 2021.
  - a. We are now at 73.75% proficient. Second reading inventory still to be taken for the year. Actions plans for students to be writing across the curriculum.
- 2. Goal #2 85% of students will master identified priority standards in each content area. (measured by quarterly data report by DSD rubrics)
  - a. At first semester, 91.75% students were at or above proficiency/3.2 average GPA (up from 2021 86.44% students at or above proficiency/3.1 average GPA)
- 3. Goal #3 95% of 9<sup>th</sup> graders will earn six or more credits toward HS graduation, including all core credits. (measured by earned credit report)
  - a. 80% had earned three credits at semester/20% were below
  - b. 18 9th graders are enrolled in Falcon Academy to support earning current credits.
  - c. 31 9<sup>th</sup> graders are enrolled in Remediation to support earning missed credits. Summer class will be offered for kids who are unable to catch up.
- Goal #4 Improve student and staff capacity to integrate skills, attitudes, and behavior to deal effectively and ethically with daily tasks and challenges. (measured by DSD Social and Emotional Learning Walk-through data)
  - a. There is no mid-year data. It is hard to measure. Jeremy Leporte (intern) is looking at data to tell us where we need help. Mrs. Midgley will bring results to next meeting.
  - b. Kreg Edgmond suggested using Relationship Mapping model (Clayton Christensen) to help teachers 1- identify kids they are worried about and 2- kids they have a connection with. This information could be useful for grade-level teams to identify students who are being overlooked.
  - c. Kreg Edgmond solicited feedback on SEL in Advisory Falcon Focus Program
    - Could be helpful to let parents know what we are doing in SEL trainings. Social media outlets may be a good place to do that.

- Focus is on important life skills rather than on core subjects.
- Kids are more responsive if teacher feels the topic is important. Delivery varies.
- Teachers are feeling like it's paying off despite a slow start.
- Gives kids a place they can express themselves and an adult they can trust.
- Students have the same teacher all year but will switch teachers next year.

Counseling Department Update: Vickie Mertlich reported.

- 1. Working on 22-23 registration
- 2. Recently visited 6<sup>th</sup> graders at elementary feeder schools
- 3. 8<sup>th</sup> Grade CCR's
- 4. DHS/LHS had their sophomore openhouses
- Involved in SEL teacher training was scheduled during the brief covid closure. Consequently, Youth Science introduction was a bit crazy and disorganized. (brain games identifying aptitude and interests of participants)
- Counseling groups right now First generation college students; Divorce Group; Remediation Classes for 7<sup>th</sup> and 8<sup>th</sup> graders; Mentoring Program – hired tutors collaborating with counseling department.

**Discussion on Bullying:** Kimberly Wagner cited recent high-profile suicides in Utah that were a result of bullying. Discussion about bullying: Any bullying is an issue. Focus is on teaching kids to be kind. 21-22 theme: 'I get you; I got you' is about empathy and compassion. Office staff deals with issues daily and takes it seriously. Focus on supporting the hurt and teaching kids a better way. Bullying data to be covered at next meeting.

**Next Meeting:** Mrs. Midgley will bring Climate Survey and At-Risk data to next meeting to share with the group. (Honors designation participation and bullying data)

Adjournment: Ken motioned to adjourn. Kimberly seconded it.

Minutes submitted by Alecia Finlinson